



August 24, 2018

AGC UNM 1 University of New Mexico Albuquerque, NM 87131-0001

To AGC Construction Professionals:

The Associated General Contractors chapter at the University of New Mexico is fundraising for the *2019 Associated Schools of Construction (ASC)* conference in Sparks, Nevada.

The chapter hopes to send twelve invested students to represent UNM at the 32<sup>nd</sup> annual ASC conference taking place February 6, 2019. This year we will be competing in the Design-Build competition which will have a mixture of construction management, architecture and civil engineering students. Our goal is to also participate in the Heavy Civil competition because we believe this will help our construction management, architecture and civil engineering to this field.

## **Student Benefits**

- Experience in practical project design and preconstruction bid exercises.
- Numerous networking opportunities with regional and national level industry professionals.
- Chances to showcase UNM student talent and skill on a regional level.
- Scholarship opportunities for UNM students to have in the upcoming semester and/or year.

The competition is a fantastic way to engage UNM students in their community and for them to see what opportunities are available during their studies and hopefully in their futures. The budget includes costs for lodging, airfare, team shirts, meals and miscellaneous supplies in preparation for the competition. With your help, our chapter can have a great experience at this year's ASC competition and with a bigger team, we can show off what New Mexico is all about. We are looking forward to having this new partnership with your company and any support you can give the UNM AGC Student chapter would be greatly appreciated.

If you have any questions, please feel free to contact us at <u>agc.unm@gmail.com</u>. As president, I would be happy to answer any questions personally at (650) 450-1554.

Thank you for your time and consideration. Sincerely,

Chloe Simion UNM AGC Student Chapter President